

Footnotes

Teachers' Courses

Pattern in the Environment

Tuesday 13th-Wednesday 14th March
Hampton Court Palace, London.
Tutors: Jenny Brown, Janice Staines and Martin Coleman.

A two-day non-residential mathematics course is planned for primary advisory teachers, initial teacher trainers and museum education officers. The course is intended for non-specialists who are interested in using the environment to develop mathematics work.

Participants will be given the opportunity to explore the use of I.T. for developing mathematical investigations using Logo, graphics packages, Touch Explorer Plus, data-handling packages and a number of specific mathematics programs. Close reference will be made to National Curriculum Mathematics Attainment Targets and Non-Statutory Guidance.

Cost: Free but accommodation and meals will not be provided.

For further details contact: Janice Staines, NCET Coventry, Unit 6, Sir William Lyons Road Science Park, University of Warwick, Coventry CV4 7EZ. Tel. 0203 416994.

Using the Concept Keyboard to Explore Portraits

Thursday March 15th, Hampton Court Palace, London.

Tutors: Sue Morris, Sue Bennett.

This course designed for advisory teachers, teacher educators and museum education officers will explore the value of the Concept Keyboard and **Touch Explorer Plus** to enable pupils to analyse portraits. Cost: Free, but accommodation and meals will not be provided. For further details contact: Sue Bennett, NCET (as above).

Archaeology in Education

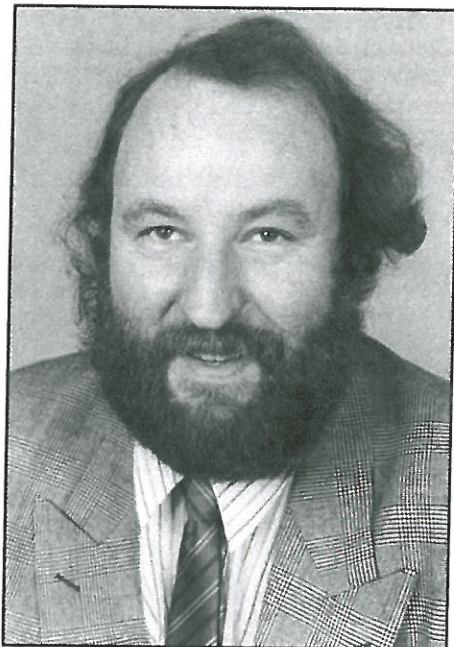
This booklet, provided by Norfolk Archaeological Unit, contains information and resources for teachers planning to use an archaeological approach to learning. It is based upon the Castle Mill project in Norwich but contains general ideas and activities that can be applied to any investigative project.

A limited number of copies are available free of charge to educational establishments from: Lyn Staszewska, The County Inset Centre, Witard Road, Norwich NR7 9XD.

The P.M. is coming

What is a Parish map? A record of the past and present and a vision for the future, and an original way to record and share local knowledge whether it be of a street, village, town or city. Parish maps are also the subject of a major exhibition at Ashton Court Mansion near Bristol, organised as

part of National Environment Week. The exhibition aims to demonstrate the considerable variety of Parish maps and to inspire people to create their own maps. It runs from 27 April until 3 May 10am-8pm daily and admission is free. For further details contact: Ruth Coleman 0272 226528 or Buffy McAfee 0272 736822.



Dover Castle secondment

Jonathan Barnes has recently been seconded to English Heritage in a joint agreement with Dover District Council. He will be working at Dover Castle, where he will be setting up an Education Centre, and at Dover Museum. Jonathan has experience in all areas of education and has travelled widely. His personal interests in art, architecture, history and travel came together recently in his thesis on British colonial architecture.

He hopes to persuade teachers to see Dover Castle as a stimulating resource for meeting the challenges of the national curriculum. As well as being a matchless site for work in history, the castle provides an exciting environment for experience and investigation within the maths, geography, science, technology and even music curricula. A number of teachers courses are planned for the spring and summer terms: contact him for details on: 0304 201628 EXT 129.

The Use of Archaeology in Schools

Debbie Stapley is studying for her M.Phil on the role and potential of archaeology in the school curriculum. She would be interested to hear from any teachers, concerning their experiences of teaching archaeology in schools.

Include a brief outline of the course content and resources used. Briefly comment on the successes and/or

limitations of the course. Please send your information to: D.A. Stapley, Department of Archaeology & Prehistory, University of Sheffield, Sheffield S10 2TN.

Hands on History

This major new cross-curricular project on the theme of castles will involve participants in activities involving History, Information Technology, Communications skills, Craft Design and Technology and Mathematics, amongst others.

Using Data Design's 'Designer Castles' software, children will be required to build a scale model of a real castle. For a four week period beginning in May, clues on construction and location will be sent out each day via Campus 2000's electronic mail service. Use the clues to build the castle!

All participants will receive 'curriculum packs', giving background information about how castles were built, what went on in them, and how life was lived in the middle ages. There will be prizes for the best pupil project packs received, and in a number of other categories.

You can follow the progress of the project in *Educational Computing* magazine who are running special features on 'Heritage Online' between now and the summer.

For further details, contact: Averil Silver, Campus 2000, 214 Grays Inn Road, London WC1X 8EZ. Tel. 01 782 7976 or Data Design, 'Gowanbank', 3 Botham Hall Road, Longwood, Huddersfield HE3 3RJ. Tel. 0226 240575.

Please send your requests for further information about our Education Service to:

**English Heritage
Education Service
Keysign House
429 Oxford Street
London W1R 2HD
01 973 3442/3**

English Heritage has over 350 monuments open to the public. Schools can make a free educational visit to any of our sites provided this is pre-booked through the relevant area office at least two weeks in advance. Teachers can also arrange a free exploratory visit beforehand to prepare ideas for the main visit later.

REMNANTS, the Journal of the English Heritage Education Service, is edited by Mike Corbishley (Head of Education) and Ken Glen (Education Administrator).

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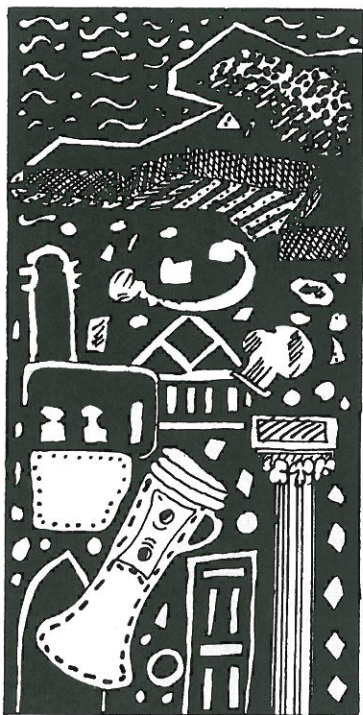
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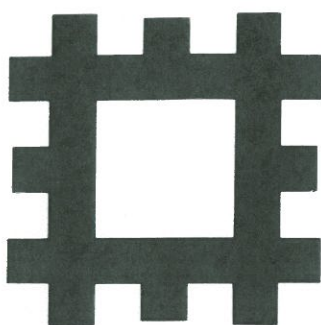
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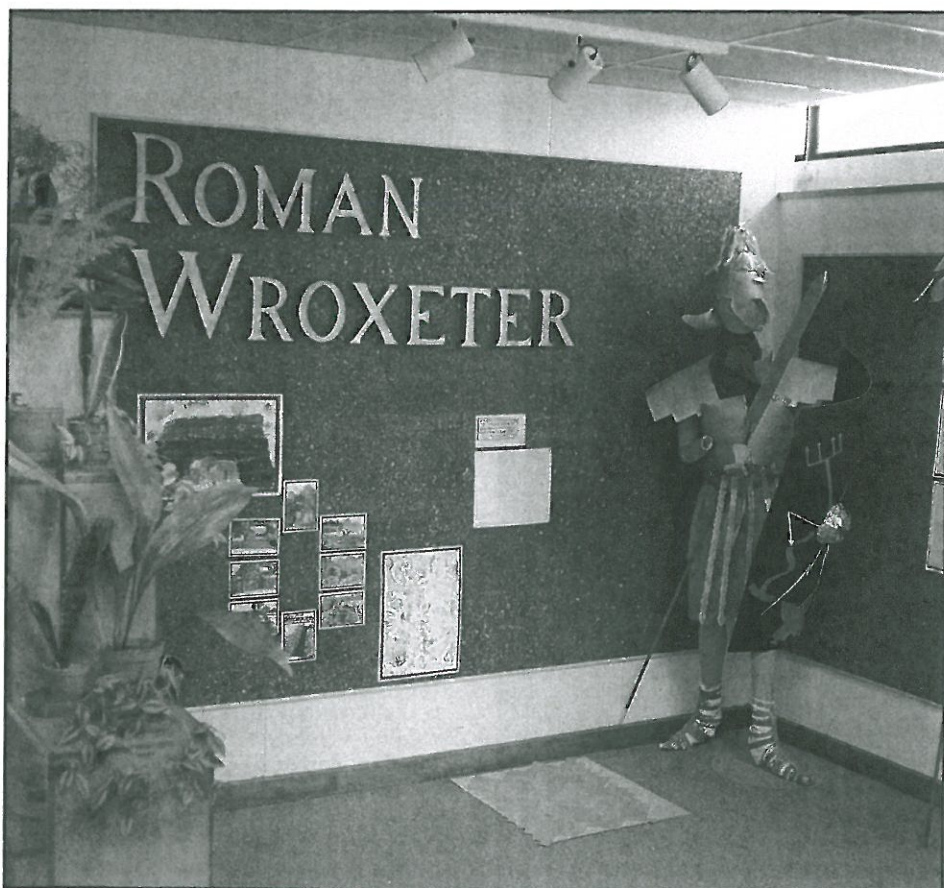


REMNANTS



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Roman Wroxeter - just a pile of stones?



Open evening exhibition at Mount Pleasant Junior School.

Wroxeter Roman City is one of our most popular sites for school visits. Mount Pleasant Junior School have used the site for extensive project work.

'It's just a pile of stones'. This was the comment of one of my class of 11 year olds following a family visit to Wroxeter in 1988. It was, therefore, with some trepidation that I learnt our October professional development days were to be spent at Wroxeter, looking at the site with a view to using it as a school resource. I had, the previous Easter, attended the DES/English Heritage course 'Learning from the Past' and, at that, had been shown how archaeological sites could be used by children of primary age, but I was still somewhat sceptical. The Roman period was so far removed from the experience of the child and, at first glance, Wroxeter did indeed appear to be just a pile of stones! The two days spent at Wroxeter in the company of Mike Corbishley from English Heritage were to totally change my opinion along with that of some of my even more sceptical colleagues.

Mike, with his knowledge and enthusiasm, introduced us to the complex and fascinating world of the Romans.

English Heritage

INSIDE

**National Curriculum Update
Arts and the environment at Chiswick House**